

HINDI

Paper 8687/02
Reading and Writing

Key messages

In order to do well in this examination, candidates should:

- demonstrate understanding of vocabulary used in context, rather than just the dictionary definition of the word;
- write their answers to the comprehension questions using their own words as far as possible;
- in **Question 5(a)**, compare the points made in each paragraph consecutively rather than analysing the paragraphs individually.

General comments

The majority of candidates answered all the questions on the paper and their performance demonstrated a wide range of ability. There was a marked improvement in candidates' use of their own words in answering questions rather than copying sections from the text. This is reflected in improved marks for Language.

Questions requiring simple and straightforward answers were generally answered well, while answers to more stretching questions were not as successful, because candidates sometimes misunderstood the meaning of key word/words in the question.

In **Questions 1** and **2**, candidates need to focus on widening their range of vocabulary, phrases and idioms.

It is important to address the specific focus in **Question 5(a)** and write the answer as a summary drawing information from both texts.

Comments on specific questions

Question 1

Question 1(a), 1(b), 1(c) and **1(d)** were generally answered well. In **Question 1(e)** a good number of candidates did not understand प्रसि and confused it with क्रांति.

Question 2

Candidates were required to make their own sentences with the given vocabulary in order to demonstrate their understanding of the words. Good attempts were made to clarify the meaning of the words. However, some candidates copied sentences from the text. The expression, 'आमोद-प्रमोद' was generally confused with 'आदान-प्रदान'. Candidates found **Questions 2(c)** 'स्रोत' and **2(d)** 'ढांचा' the most challenging.

Question 3

Question 3(a) was answered well by the majority of candidates. And many candidates used their own words in the answer. **Questions 3(b)** and **3(e)** were mostly answered well. **Questions 3(c)** and **3(d)** proved to be more challenging and a number of candidates copied sections of the text which did not address the question.

Question 4

Question 4(a) was a two part question. Candidates needed to ensure that they addressed both parts of the question. **Questions 4(b)** and **4(d)** were generally answered well. **Question 4(c)** was mostly answered well. Candidates were required to give reasons other than natural reasons. However, there was some problem in understanding the meaning of the word 'अतिरिक्त' in the question which means 'other than' therefore some answers included natural reasons for animal extinction. For **Question 4(e)** many answers were from the text.

Questions 5

For Question 5(a), candidates were asked to write about the specific actions taken to protect historical buildings and animals. This question should be answered as a summary by writing the relevant actions stated in both texts. There were some good answers, although, there were many instances of copying large sections of one or both texts without considering the focus of the question. **Question 5(b)** was answered well by almost all candidates. Some of them showed their personal concerns and caring attitudes towards animals.

HINDI

Paper 8687/03

Essay

Key messages

In order to do well in this examination, candidates should

- make a range of relevant points and develop them into an argument;
- expand on points to an appropriate extent without deviation from the topic;
- check written work thoroughly to avoid errors of spelling and grammar.

General comments

In general, candidates seemed well prepared for the examination.

In the strongest responses, candidates showed the ability to develop their argument fully and used excellent examples to support their arguments. In less strong responses, candidates' use of factual information was not always appropriate or effective.

Some essays lacked a sense of focus or direction. There were also a number of essays that did not adhere closely to the question. In some essays, there were problems with the accuracy of spelling.

Comments on specific questions

Question 1

The best responses included an explanation of the impact on children if both parents are working. Other essays focused only on negative examples and did not present a balanced argument.

Question 2

Some answers presented a number of relevant points but very few gave balanced arguments. Candidates argued effectively in favour of law and order and how government can play a significant role. Few candidates discussed the aspect of implementing laws and how they can be upheld.

Question 3

Candidates were required to give their views on how modern lifestyle has affected physical and mental balance. Many candidates attempted this question. Candidates discussed and included examples of modern life such as how people are eating out often, not many people are doing any exercise and how this has resulted in illness. Most candidates gave good examples relating to the effects of modern life and overall, most candidates were successful.

Question 4

This question was attempted by a number of candidates and performance was generally good. Essays gave arguments in support of the statement. Most essays illustrated and gave some good examples about people who face unemployment and how their state of employment can manifest in their behaviour.

Question 5

This question was also attempted by a number of candidates. Most candidates focused their answers on medical science and only a few discussed the inventions taking place in the field of technology in general. Candidates gave some good examples and embellished their arguments using effective expressions.

Quality of Language

In many essays, there were problems with the accuracy of grammar and spelling. For example, the word 'बढ़ना' ('to increase') was written as 'बड़ना' which means 'big'. Several candidates had difficulty when writing plural nouns with postpositions in a sentence. Spelling errors were very frequently seen. Commonly misspelt words included: फिर- फीर, निकलना-नीकलना, रास्ता- रस्ता, मेहनत-महनत, कहना-केहना, and घूमना-घुमना.